

Question 1

Instructions: The following items ask for your perceptions of this class after the transition to remote instruction. For each of the following items, please respond based on your experience in this class. As always, your responses will remain anonymous and used by faculty to improve instruction in future classes.

As you are aware, our University, Community, and Nation are faced with the novel COVID-19 virus. This has caused a significant change in the way we conduct our daily lives and how we are able to deliver instruction. On March 23, 2020, the University transitioned this class to using remote instruction, and we would like to receive your feedback on instruction **after** this transition. Your input is valuable and useful to faculty who are continuously improving their instruction in this new learning environment. We thank you for working through this crisis with us and value your feedback. We are South!

Question 2

Section 1: Before you respond about the transition to remote instruction, please give your perceptions of the class prior to the transition to fully online instruction:

Question 3

Please tell us your perception of the quality of the class prior to the transition on March 23rd.

- (1) Poor
- (2) Fair
- (3) Good
- (4) Excellent

Question 4

What did you like best about how the instructor taught this class?

- Team Taught Question

Question 5

Section 2: For this class, please give us your perceptions about this class after the transition to remote instruction:

Question 6

After the transition to remote instruction...					
	(5) Strongly Agree	(4) Agree	(3) Neither Agree nor Disagree	(2) Disagree	(1) Strongly Disagree
I received clear communication from the faculty member about the transition of this class to remote instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received timely communication from the faculty member about the transition of this class to remote instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The communication I received about the transition to remote instruction in this class told me what I needed to know so that I could best continue my learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The requirements for graded assignments in this class were made clear to me (e.g., tests, papers, quizzes).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

• Reversed Options • Team Taught Question

Question 7

After the transition to remote instruction...

	(1) Poor	(2) Fair	(3) Good	(4) Excellent
The quality of class materials/documents after the transition to remote instruction in this class was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of instruction after the transition to remote instruction was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of feedback I received about my performance on graded assignments (e.g., tests, papers, quizzes) in this class was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Team Taught Question

Question 8

What did you enjoy most about the modified class format?

Question 9

What did you enjoy least about the modified class format?

Question 10

Section 3: Whether before or after the transition to remote instruction, please offer any perceptions you have about this class and the faculty member.

Question 11

What did the faculty member do well?

- Team Taught Question

Question 12

What could have been done to enhance your learning experience?

Question 13

What other suggestions do you have for improving how the class was taught?

- Team Taught Question