

CLASS A CERTIFICATE – EARLY CHILDHOOD EDUCATION P-3
 2022-Current
 Alternative Master’s Program - Master of Education – M.Ed.
 University of South Alabama – College of Education and Professional Studies

MINIMUM GRADUATE HOURS REQUIRED: 42

		Hours	Semester	Grade
Curriculum and Teaching (6 Hours)				
EEC 523	Instructional Planning in the Elementary School	3	_____	_____
RED 520	Reading Foundations (<i>Pre-req for RED 531</i>)	3	_____	_____
Foundations/Special Education (6 Hours)				
SPE 500	Nature and Needs of Exceptional Child and Youth	3	_____	_____
EPY 502	Psychological Principles of Learning	3	_____	_____
Evaluation of Teaching and Learning (3 Hours)				
EPY 525	Assessment and Research in Education	3	_____	_____
Technology (3 Hours)				
EDM 510	Microcomputing Systems in Education	3	_____	_____
Reading in the Content Area (3 Hours)				
RED 531	Trends and Practices in Teaching Reading (<i>Prerequisite: RED 520- Reading Foundations</i>)	3	_____	_____
Teaching Field-Early Childhood Education (15 Hours)				
EEC 532	Language Development in the Elementary School	3	_____	_____
EEC 535	Trends in Teaching Mathematics (<i>Pre-req: EEC 523</i>)	3	_____	_____
EEC 537	Teaching Science	3	_____	_____
EEC 548	Early Childhood Practicum	3	_____	_____
EEC 553	Organizational Patterns and Curriculum in ECE	3	_____	_____
Internship (6 Hours)				
EEC 598	ECE Internship - Supervised practice in a school setting in the teaching field. The student will work full time in the school an entire semester. (<i>Prerequisites: EEC 522, 523, 532, 535, 537, 557, RED 531, EPY 525 and passing scores on appropriate exams – Praxis and Foundations of Reading. See additional testing information below.</i>)	6	_____	_____

Revised 9/7/22

Testing requirements are subject to change as dictated by the ALSDE. Prior to registering for any exam, please verify current requirements for your specific certification area by going directly to the ALABAMA portion of the Praxis website at http://ets.org/praxis/al/al_teacher_ed.